

Version 3. Polaris MAT Scheme of Delegation: Local Governing Bodies

Key	X: Action to be taken at this level	A: Provide advice and support to those accountable for decision making	<>: Direction of advice and support
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	Decisions	CEO	LGB	Academy Head of School														
Systems and Structures	Complete an annual skills audit and governance survey.	X																
	Agree annual schedule of business for the LGB.		X	<A														
	Approval to permanently exclude a pupil.			X														
	Approval to place a pupil in alternative provision and/or a pupil referral unit.			X														
Strategic Decision making	Approve and implement statutory policies and reports at academy level:		X	X														
	<table border="0"> <tr> <td>· Attendance</td> <td>· Relationship and Sex Education</td> </tr> <tr> <td>· Admissions</td> <td>· Behaviour</td> </tr> <tr> <td>· SEND</td> <td>· Pupil Premium Plan</td> </tr> <tr> <td>· Safeguarding and Child Protection</td> <td>· Sports Premium Plan</td> </tr> <tr> <td>· Curriculum</td> <td>· Careers guidance*</td> </tr> <tr> <td>· Scheme of delegation and Terms of Reference</td> <td>· Health and Safety</td> </tr> <tr> <td></td> <td>· Complaints</td> </tr> </table>	· Attendance	· Relationship and Sex Education	· Admissions	· Behaviour	· SEND	· Pupil Premium Plan	· Safeguarding and Child Protection	· Sports Premium Plan	· Curriculum	· Careers guidance*	· Scheme of delegation and Terms of Reference	· Health and Safety		· Complaints			
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Engagement with stakeholders	X	X	X															
Review the budget plan to support delivery of academy key priorities		X	X															
Staffing Structure	X		<A															
Reporting	Report termly to the LGB key progress measures and statutory data for analysis			X														
Holding to account	Performance management of Academy Heads of School: undertake	X																
	Review of the academy's KPIs through regular analysis of the School Improvement Plan		X	X														
Ensuring Financial Probity	Decide upon Academy Head of School pay award	X																
	Staff appraisal procedure and pay progression: monitor and agree	X		X														
	Individual Academy value for money: monitor robustness		X	X														
	Receive and review management accounts		X															

*Secondary Schools