Music – KS1 Progression Map

**Play**

* Use their voices expressively and creatively by singing songs and speaking chants and rhymes
* Play tuned and untuned instruments musically

**Compose**

* Experiment with, create, select and combine sounds using the inter-related dimensions of music

**Listen**

* Listen with concentration and understanding to a range of high-quality live and recorded music

**Theory**

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| **Strand** | **Year 1** | **Year 2** |
| **Play** | Learn simple 1 part songs to develop pitching skills (so, mi, la) Learn simple chants based around ¼ and 1/8 note rhythms.Explore a variety of untuned percussion and play simple rhythms as a group | Learn simple 1 part songs with an increasing vocal range.Learn simple chants and perform as a round.Explore tuned percussion (ie glockenspiel)  |
| **Compose** | Create musical effects and sequences with in given structure ie experimenting with tempo, dynamics and pitchImprovise rhythms and sung phrases within a given structure. | Create further musical effects and sequences including experimenting with timbre & texture.Improvise rhythms and sung phrases within a wider given structure.Notate experimental ideas in a graphic score. |
| **Listen** | Listen and analyse recorded music for aspects of story telling. | Listen and analyse recorded music with a view to identifying musical elements. |
| **Theory** | Explore and understand musical elements such as dynamics, pitch and timbre. | Explore and create graphic scores to represent sounds listened to and created. |
| **Inter-related dimensions** | Pitch, Dynamics, Timbre, Texture, Structure, Duration, Tempo | Pitch, Dynamics, Timbre, Texture, Structure, Tempo, Notation,  |