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| **Title:** | **Objective & outcomes:** | **Activities:** | **Homework opportunities:** |
| **Le weekend dernier**  (Last weekend) | **To be able to describe what I did last weekend**   * Am I able to recall free-time activities in French? * Am I able to recognise past tense verbs in French? * Am I able to independently describe my recent free-time activities? | 1. Share the ‘learning journey’, cultural information and objectives with pupils. 2. Show pupils the sentence builder 1. 3. Mini-whiteboard sentences. 4. ‘Beat the teacher’. 5. ‘Trapdoor’. 6. OPTIONAL ‘Bob up’. 7. ‘What can you remember?’ task. 8. Write 2 sentences. | Pupils can take the sentence builders home to practise speaking out loud to a parent/guardian using the vocabulary from the lesson to perfect pronunciation. |

**Year 6 – Half-term 3 – Lesson 1**

**Year 6 – Half-term 3 – Lesson 2**

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| **Title:** | **Objective & outcomes:** | **Activities:** | **Homework opportunities:** |
| **Le weekend dernier**  (Last weekend) | **To be able to describe what I did last weekend**   * Am I able to recall free-time activities in French? * Am I able to recognise past tense verbs in French? * Am I able to accurately write past tense sentences? | 1. Share the ‘learning journey’, cultural information and objectives with pupils. 2. Recap the sentence builder (if needed) 3. ‘Mind reader’. 4. ‘Delayed copying’. 5. Translation. | Pupils can take the sentence builders home to practise speaking out loud to a parent/guardian using the vocabulary from the lesson to perfect pronunciation. |

**Year 6 – Half-term 3 – Lesson 3**

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| **Title:** | **Objective & outcomes:** | **Activities:** | **Homework opportunities:** |
| **The past tense** | **To be able to describe what I did last weekend**   * Am I able to recall free-time activities in French from memory? * Am I able to recognise & describe past tense verbs in French? * Am I able to independently describe my recent free-time activities? | 1. Share the ‘learning journey’, cultural information and objectives with pupils. 2. Recap the sentence builder (if needed). 3. Change the photos task.. 4. Past tense verbs explanation. 5. Past or present tense task. 6. OPTIONAL –translation. 7. The unfair game. | Pupils can take the sentence builders home to practise speaking out loud to a parent/guardian using the vocabulary from the lesson to perfect pronunciation. |

**Year 6 – Half-term 3 – Lesson 4**

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| **Title:** | **Objective & outcomes:** | **Activities:** | **Homework opportunities:** |
| **Les opinions**  (Opinions) | **To be able to describe opinions on what I did last weekend**   * Am I able to recall free-time activities in French? * Am I able to recognise past tense opinion phrases in French? * Am I able to independently describe my recent free-time activities? | 1. Share the ‘learning journey’, cultural information and objectives with pupils. 2. Boggle. 3. Introduce sentence builder 2. 4. Mini-whiteboard sentences. 5. ‘Mosaic Listening’. 6. Translation. | Pupils can take the sentence builders home to practise speaking out loud to a parent/guardian using the vocabulary form the lesson to perfect pronunciation. |

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| **Title:** | **Objective & outcomes:** | **Activities:** | **Homework opportunities:** |
| **Les opinions** (Opinions) | **To be able to describe what I liked/disliked doing last weekend?**   * Am I able to recall free-time activities in French? * Am I able to apply past tense opinion phrases in French? * Can I define an ‘infinitive’ and use one to describe my opinions? | 1. Recap sentence builder 2 (if needed). 2. ‘Suivre le son’. 3. Infinitives explanation. 4. ‘Popcorn reading’. 5. Text analysis. 6. Reading comprehension. | Pupils can take the sentence builders home to practise speaking out loud to a parent/guardian using the vocabulary from the lesson to perfect pronunciation. |

**Year 6 – Half-term 3 – Lesson 5**

**Year 6 – Half-term 3 – Lesson 6**

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| **Title:** | **Objective & outcomes:** | **Activities:** | **Homework opportunities:** |
| **Production** | **To be able to describe what I did on the weekend and what I thought of it**   * Am I able to recall free-time activities & opinions in French? * Am I able to define key term related to past tense verbs & infinitives in French? * Can I independently apply past tense & infinitive structures in extended writing? | 1. Share the ‘learning journey’, cultural information and objectives with pupils. 2. Quiz. 3. Model writing task. 4. Writing task. | Pupils can take the sentence builders home to practise speaking out loud to a parent/guardian using the vocabulary from the lesson to perfect pronunciation. |