**Year 6 – Half-term 1 – Lesson 1**

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| **Title:** | **Objective & outcomes:** | | **Activities:** | **Homework opportunities:** |
| **Décris-moi** (Describing myself) | * **To be able to describe your physical appearance**   + Can I identity adjectives in French?  + Am I able to understand rules  about word order & gendered nouns in French?  + Am I able to independently describe my physical appearance? | 1. Share the ‘learning journey’ and objectives with pupils. 2. Show pupils the sentence builders and explain how they’ll be used. 3. Using mini-whiteboards, read sentences aloud in English (or French) and have pupils translate these. 4. ‘Last one standing’ activity 5. ‘Trapdoor’ activity 6. ‘Faulty transcript’ activity 7. Pupils write 3 sentences to describe themselves/someone else (this doesn’t have to be true). | | Pupils can take the sentence builders home to practise speaking out loud to a parent/guardian using the vocabulary form the lesson to perfect pronunciation. |

**Year 6 – Half-term 1 – Lesson 2**

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| **Title:** | **Objective & outcomes:** | **Activities:** | **Homework opportunities:** |
| **Décris toi-même** (Describing yourself) | * **To be able to describe your physical appearance**   + Can I recall some adjectives in French?  + Am I able to understand rules  about word order & gendered nouns in French?  + Am I able to independently describe my physical appearance? | 1. Share the ‘learning journey’ and objectives with pupils. 2. Recap the sentence builder 3. ‘Mind reader’ activity 4. ‘Delayed copying’ activity 5. Translation task | Pupils can take the sentence builders home to practise speaking out loud to a parent/guardian using the vocabulary form the lesson to perfect pronunciation. |

**Year 6 – Half-term 1 – Lesson 3**

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| **Title:** | **Objective & outcomes:** | **Activities:** | **Homework opportunities:** |
| **Les adjectifs** (Adjectives) | **To be able to describe your physical appearance**  + Can I recall some adjectives in French from **memory**?  + Am I able to understand rules  about word order & adjectives in French?  + Am I able to apply rules about adjectival agreement & justify my choices? | 1. Share the ‘learning journey’ and objectives with pupils. 2. Recap the sentence builder. 3. Pupils must re-write the phrases replacing the pictures with the words needed. 4. ‘Bob up’ activity. 5. Talk pupils through the rules on adjectives. 6. Pupils identify and correct the errors in the sentences. 7. ‘Le jeu injuste’ (the Unfair Game). | Pupils can take the sentence builders home to practise speaking out loud to a parent/guardian using the vocabulary form the lesson to perfect pronunciation. |

**Year 6 – Half-term 1 – Lesson 4**

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| **Title:** | **Objective & outcomes:** | **Activities:** | **Homework opportunities:** |
| **Speaking & listening skills** | **To be able to describe yours & other’s physical appearance**  + Can I recall some adjectives in French from **memory**?  + Am I able to understand rules  about word order & adjectives in French?  + Am I able to apply vocabulary to describe someone else’s physical appearance? | 1. ‘Boggle’ activity. 2. Pupils can re-listen to the pronunciation of the words. 3. ‘Sentence stealers’ activity. 4. ‘No gap gap-fill’ task. 5. Pupils have 3 minutes to write down as many words as they can in French and in English. | Pupils can take the sentence builders home to practise speaking out loud to a parent/guardian using the vocabulary form the lesson to perfect pronunciation. |

**Year 6 – Half-term 1 – Lesson 5**

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| **Title:** | **Objective & outcomes:** | **Activities:** | **Homework opportunities:** |
| **Décris les autres** (describing others) | **To be able to describe yours & other’s physical appearance**  + Can I recall some adjectives in French from **memory**?  + Am I able to understand rules  about word order & adjectives in French?  + Am I able to apply vocabulary to describe someone else’s physical appearance? | 1. Question pupils on what they remember about adjectives in French form last lesson. 2. ‘Suivre le son’ activity. 3. Reading task. 4. Comprehension activity. 5. Translation into English. | Pupils can take the sentence builders home to practise speaking out loud to a parent/guardian using the vocabulary form the lesson to perfect pronunciation. |

**Year 6 – Half-term 1 – Lesson 6**

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| **Title:** | **Objective & outcomes:** | **Activities:** | **Homework opportunities:** |
| **Describing others** | **To be able to describe yours & other’s physical appearance**  + Can I recall some adjectives in French from **memory**?  + Am I able to understand rules  about word order & adjectives in French?  + Am I able to apply vocabulary to independently describe physical appearance? | 1. Pupils write a list of as much vocabulary as they can remember. 2. Pyramid translation task. 3. Modelled writing task. 4. Pupils complete their own writing task. 5. Pupils read their paragraphs aloud. | Pupils can take the sentence builders home to practise speaking out loud to a parent/guardian using the vocabulary form the lesson to perfect pronunciation. |