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| **Title:**  **Year 4 – Half-term 1 – Lesson 1** | **Objective & outcomes:** | | **Activities:** | **Homework opportunities:** |
| **Où habites-tu?** (Where do you live?) | **To be able to describe where you live**  + Can I identity adjectives in French?  + Am I able to understand rules  about word order & gendered nouns in French?  + Am I able to independently describe where I live? | 1. Share the ‘learning journey’ and objectives with pupils. 2. Show pupils the sentence builder. 3. Using mini-whiteboards, read sentences aloud in English (or French) and have pupils translate these onto their boards. 4. ‘Last one standing’ activity. 5. ‘Trapdoor’ activity. 6. ‘Faulty transcript’ task. 7. Pupils write down as many French phrases that they can remember. 8. Pupils write 2 sentences to describe where they live (this doesn’t have to be true). | | Pupils can take the sentence builders home to practise speaking out loud to a parent/guardian using the vocabulary form the lesson to perfect pronunciation. |

**Year 4 – Half-term 1 – Lesson 2**

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| **Title:** | **Objective & outcomes:** | **Activities:** | **Homework opportunities:** |
| **Où habites-tu?** (Where do you live?) | * **To be able to describe where you live**   + Can I recall some adjectives in French?  + Am I able to understand rules  about word order & gendered nouns in French?  + Am I able to independently describe where I live? | 1. Share the ‘learning journey’ and objectives with pupils. 2. Recap the sentence builder. 3. ‘Mind reader’ activity. 4. ‘Delayed copying’ activity. 5. Translation task. | Pupils can take the sentence builders home to practise speaking out loud to a parent/guardian using the vocabulary form the lesson to perfect pronunciation. |

**Year 4 – Half-term 1 – Lesson 3**

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| **Title:** | **Objective & outcomes:** | **Activities:** | **Homework opportunities:** |
| **Où habites-tu?** (Where do you live?) | **To be able to describe where you live**  + Can I recall some adjectives in French from **memory**?  + Am I able to understand rules  about word order & adjectives in French?  + Am I able to independently describe where I live? | 1. Share the ‘learning journey’ and objectives with pupils. 2. Recap the sentence builder. 3. Pupils re-write the phrases replacing the pictures with the words needed. 4. ‘Bob up’ activity. 5. Talk pupils through the rules on adjectives. 6. ‘Le jeu injuste’ (the Unfair Game). | Pupils can take the sentence builders home to practise speaking out loud to a parent/guardian using the vocabulary form the lesson to perfect pronunciation. |

**Year 4 – Half-term 1 – Lesson 4**

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| **Title:** | **Objective & outcomes:** | **Activities:** | **Homework opportunities:** |
| **Qu’est-ce qu’il y a dans ta ville?**  (What is there in your town?) | **To be able to describe what is in your town.**  + Can I identify different buildings and places in my town in French?  + Am I able to use the phrase “**il y a**” and “**il n’y a pas de**” to talk about what is and isn’t in my town?  + Am I able to independently say what there is in my town? | 1. ‘Boggle’ activity. 2. ‘Sentence stealers’ task. 3. ‘No gap gap-fill’ activity. 4. Pupils write down as many words as they can in French and in English | Pupils can take the sentence builders home to practise speaking out loud to a parent/guardian using the vocabulary form the lesson to perfect pronunciation. |

**Year 4 – Half-term 1 – Lesson 5**

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| **Title:** | **Objective & outcomes:** | **Activities:** | **Homework opportunities:** |
| **Qu’est-ce qu’il y a dans ta ville?**  (What is there in your town?) | **To be able to describe what is in your town.**  + Can I identify different buildings and places in my town in French?  + Am I able to use the phrase “**il y a**” and “**il n’y a pas de**” to talk about what is and isn’t in my town?  + Am I able to independently say what there is in my town? | 1. Question pupils on what they remember about adjectives. 2. Reading task. 3. Analysis of reading text. 4. Comprehension. 5. Translation into English. | Pupils can take the sentence builders home to practise speaking out loud to a parent/guardian using the vocabulary form the lesson to perfect pronunciation. |

**Year 4 – Half-term 1 – Lesson 6**

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| **Title:** | **Objective & outcomes:** | **Activities:** | **Homework opportunities:** |
| **Qu’est-ce qu’il y a dans ta ville?**  (What is there in your town?) | **To be able to describe what is in your town.**  + Can I identify different buildings and places in my town in French **from memory**?  + Am I able to use the phrase “**il y a**” and “**il n’y a pas de**” to talk about what is and isn’t in my town?  + Am I able to independently say what there is in my town? | 1. Pupils write a list of as much vocabulary as they can remember. 2. ‘Pyramid translation’ activity. 3. Modelled writing. 4. Writing task. 5. Pupils read their paragraphs aloud. | Pupils can take the sentence builders home to practise speaking out loud to a parent/guardian using the vocabulary form the lesson to perfect pronunciation. |