

# Polaris Multi Academy Trust



## Field Lane Primary School Autumn Planning Meeting 1

- These questions are for Governors to ask Head of School and Senior Leaders. The questions are grouped into three themes, aligned with Ofsted Inspection Criteria
- The answers to these questions should be sent by the Head of School to the LGB 3 days before the meeting (papers for meetings go to the governors 7 days before the meeting)
- The questions below should be assigned to individual Governors and recorded in the meeting

### **Theme 1**

#### **Quality of Education: Curriculum**

1. How well does the curriculum provide for and stretch all pupils? What evidence have you got that our curriculum is ambitious? Is this across every year group including early years?
2. How is the school prioritising reading in the curriculum?
3. What adaptations have we made to the curriculum to recover learning lost due to the pandemic?
4. What training is planned for staff to ensure they understand what a broad and balanced curriculum is and how to deliver it? How will you assess if this is effective?
5. What adaptations to the curriculum and delivery of teaching are being made to support disadvantaged students and students with SEND?

#### **Theme 2: Behaviour and Safety and Personal Development**

1. How will the school promote positive behaviour that supports learning?
2. What measures are in place to deal with persistently poor behaviour?
3. How is the school building pupils age appropriate understanding of healthy relationships through appropriate relationships and sex education?
4. How is the school enabling pupils to recognise online and offline risks to their well-being and supporting them to recognise and protect themselves against the dangers of inappropriate use mobile technology and social media?

#### **Theme 3: Leadership and Management**

1. What is the school doing to raise performance specifically in those areas identified by leaders as needing improvement?
2. How will we be collecting and taking account of parents views this year?
3. What training is planned for staff to ensure that the school has a strong culture of safeguarding? How has this training been adapted to take account of the new requirements?
4. What is the main focus of expenditure for Pupil Premium funding? How will you check that this money is being spent appropriately? How does the plan take into account the research from the EEF?