



## Field Lane Primary School Spring Term 2 Meeting

- These questions are for Governors to ask Head of School and Senior Leaders. The questions are grouped into three themes, aligned with Ofsted Inspection Criteria
- The answers to these questions should be sent by the Head of School to the LGB 3 days before the meeting (papers for meetings go to the governors 7 days before the meeting)
- The questions below should be assigned to individual Governors and recorded in the meeting

#### Theme 1

# Quality of Education: Curriculum and training (CPD)

- 1. Based on the reviews that have taken place, what are the further areas for development to improve the curriculum?
- 2. What feedback have you received from pupils about the curriculum they are studying? What have you changed as a result of this feedback?
- 3. What have staff said about the standard of training to improve the content and teaching of the curriculum, particularly reading?
- 4. How will you accelerate the progress of disadvantaged pupils reading?

### Theme 2: Behaviour and Safety and Personal Development

- 1. What have you learnt about the school's rewards programme this year? How will you use this information to develop strategies for next year?
- 2. Based on the data and information you have, how has the behaviour and attendance of disadvantaged pupils improved compared to their peers? What has been the most effective strategy/ies?

### Theme 3: Leadership and Management

- 1. How is catch up funding impacting the progress rates of pupils at the school? What will you need to adapt to accelerate progress, particularly of those pupils with SEND or are disadvantaged?
- 2. Based on the results of the parents' survey, how will you be adapting the school's policy or practice?
- 3. How do you judge the effectiveness of the strategies related to the sports premium?
- 4. In reviewing the Pupil Premium Plan update, where do you feel that we can adapt our strategies to accelerate pupil progress and/or pupil attendance?