

Pupil Premium Review

Utilising allocated government funding as efficiently and as effectively as possible is rightly among the top priorities of all school leaders. We are committed to supporting schools in the effective use of Pupil Premium funding to close the gap between disadvantaged pupils and others.

Six Step Framework - Evidence based approach

Planning and preparation

- * This will allow us to better understand the context of your school, your pupil premium profile and the specific challenges that may be apparent when improving outcomes for disadvantaged children.
- * Evidence sourcing
- * Initial discussions with the headteacher will also take place.

Self-evaluation

- * Close scrutiny of current PP strategies
- * An evidence-based approach will be used to identify new strategies

School visit

- * Reviewers will focus on the strategies the school has chosen to follow (scrutiny)
- * Teaching and Learning
- * Discussions with subject leads, senior leaders and governors

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Analysis and challenge

By drawing on the evidence and observations gathered in the previous stages, it may be helpful to ask the following questions:

- * Is there clarity around the barriers to learning, desired outcomes and success criteria?
- * Has there been an evaluation of current strategies? Could strategies be better?
- * Which strategies are working well? Which are not having the desired impact?

Action plan

An action plan will be drawn up by the NSS (in collaboration with the Headteacher and other relevant parties) which will include:

- * Essential summary of key strategies
- * Identify individuals responsible for implementing each strategy
- * Key steps and future dates when evaluations will take place
- * Follow up dates will also be established

Follow up

The follow up visit will take place around 2 – 6 months after the school visit will consist of:

- * Scrutiny of the success of each strategy in meeting the success criteria and leading to defined outcomes
- * Recommendations of alternative strategies may also be made
- * Any potential changes to improve the effectiveness of existing strategies may also be suggested